



Kaleidoscope

Learning Trust

Embracing diverse approaches to educational excellence

Careers: Provider Access Policy

Committee Responsible	Review Frequency	Approval	Next Review Due
Trust Board	Annually	Trust Board 02.04.2025	02.04.2026

Cloughwood Academy: Provider Access Policy Statement

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

The **Cloughwood Academy** is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The **Cloughwood Academy** is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The **Cloughwood Academy** endeavours to ensure that all students are aware of all routes to higher skills and can access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Cloughwood Academy policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Cloughwood Academy fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in drop downed sessions at targeted year groups, in addition to providers attending careers events at school and attending regional career fairs.

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager Robert Newton (head teacher) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Cloughwood Academy is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to **Richard McEvoy** Careers Leader. **Richard McEvoy** may be contacted by telephone or email, rmcevoy@cloughwood.com, Tel **01625383045**.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Cloughwood Academy's arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with **Cloughwood Academy**.

Details of premises or facilities to be provided to a person who is given access

Cloughwood will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities

are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Cloughwood Academy will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to **Richard McEvoy**, email: ***rmcevoy@cloughwood.com***

Richard McEvoy will raise the complaint to **Robert Newton, Headteacher**.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the SLT and Governance.

Policy Coordinator: Richard McEvoy

Policy Reviewed: July 2024

The Gatsby Benchmarks

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experience of workplaces
7. Encounters with further and higher education
8. Personal guidance

Opportunities for Access

Year Group	Careers and work- related education activities	Careers information, advice and guidance
Year 7	<ul style="list-style-type: none"> • Bringing STEM subjects to life Workshops • Preparing for Adulthood Framework • Unifrog • National Careers Week Activities • LOTC • Cloughwood Careers Fayre 	<ul style="list-style-type: none"> • Access to 1:1 Careers Advisor • Visit to a Workplaces • Encounters with Employers/Employees • Career Insight Workshops • Annual Review Process
Year 8	<ul style="list-style-type: none"> • Bringing STEM subjects to life Workshops • Preparing for Adulthood Framework • Unifrog • National Careers Week Activities • LOTC • Cloughwood Careers Fayre • British Army 	<ul style="list-style-type: none"> • Access to 1:1 Careers Advisor • Visit to a Workplaces • Encounters with Employers/Employees • Career Insight Workshops • Annual Review Process
Year 9	<ul style="list-style-type: none"> • Bringing STEM subjects to life Workshops • Preparing for Adulthood Framework • Work Experience Programme (internal) • Unifrog • National Careers Week Activities • Cloughwood Careers Fayre • Learning outside the Classroom • NHS England • Coach Core 	<ul style="list-style-type: none"> • Access to 1:1 Careers Advisor • Visit to a Workplaces • Encounters with Employers/Employees • Career Insight Workshops • Visits to local FE/Training Providers • Annual review process

Year 10	<ul style="list-style-type: none"> • Bringing STEM subjects to life Workshops • Unifrog • Preparing for Adulthood Framework • Work Experience Programme (internal) • LOTC • National Careers Week Activities • Cloughwood Careers Fayre • CCSW tour 	<ul style="list-style-type: none"> • Access to 1:1 Careers Advisor • Transition to FE or Training Event (for pupils/parents/carers) • Visit to a Workplaces • Encounters with Employers/Employees • Career Insight Workshops • Visits to local FE/Training Providers • Transition Meetings with CWAC Young Peoples Services • Annual review process
Year 11	<ul style="list-style-type: none"> • Bringing STEM subjects to life Workshops • Employability and Life Skills Enrichment • Preparing for Adulthood Framework • Work Experience Programme (Internal) • National Careers Week Activities • Cloughwood Careers Fayre • LOTC • Total People • Department for work and Pensions 	<ul style="list-style-type: none"> • Access to 1:1 Careers Advisor • 1:1 Personal Guidance Meeting (Qualified Careers Advisor) • Transition to FE or Training Event (for pupils/parents/carers) • Visit to a Workplaces • Encounters with Employers/Employees • Visits to local FE/Training Providers • Annual review process
Post 16	<ul style="list-style-type: none"> • Skills Builder Activities/Projects (Essential Skills) • Employability and Life Skills • Preparing for Adulthood Framework • Vocational Profiling (update) • Work Experience (external/internal) • Enterprise Project • National apprenticeship fayre • National Careers Week Activities • Personal Development and Action Planning • Presentation Skills • Writing a CV • Interview Skills 	<ul style="list-style-type: none"> • Access to 1:1 Careers Advisor • 1:1 Personal Guidance Meeting (Qualified Careers Advisor) • Transition Meetings with CWAC Young Peoples Services • Transition to FE or Training Event (for pupils/parents/carers) • Visit to a Workplaces • Encounters with Employers/Employees • Career Insight Workshops • Visits to local FE/Training Providers • FE Taster Sessions • Travel Training sessions

	<ul style="list-style-type: none">• Cloughwood Careers Fayre• LOTC• Department for Work and pensions	
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