Safeguarding Policy Principles

(including Extremism and Radicalisation)

Committee Responsible	Review Frequency	Approval	Next Review Due
KLT Board	Annually	Approved 17.07.2024	17.07.2025
KLT Board	Annually	Approved 16.07.2025	16.07.2026

1. Introduction

The purpose of these Trust Safeguarding Principles is to ensure that all personnel working within or on behalf of the Trust have a clear and consistent understanding of their responsibilities in safeguarding and promoting the welfare of pupils. These principles are to be incorporated into the Safeguarding Policy and associated procedures and practices of each Local Governing Body (LGB), ensuring adherence to statutory guidance, including 'Keeping Children Safe in Education' (KCSIE).

This document covers all aspects of child protection, including safer recruitment, preventing extremism and radicalisation, and managing allegations of abuse. They apply to all staff, including employees, volunteers, LGB governors, and Trustee, working in or on behalf of the Trust.

Our overriding concern is to provide a safe and secure environment across the Trust where children and young people can learn and develop. This includes actively identifying those who are suffering or are likely to suffer significant harm and taking prompt, appropriate action to ensure their safety both at home and within the Trust.

2. Core Principles

The guiding principles to be adopted in the Safeguarding Policy of each partner academy/school within the Trust are as follows:

- Safeguarding is a collective responsibility: It is the paramount responsibility of every individual within the Trust to safeguard and promote the welfare of all children and young people.
- Universal right to protection: All children and young people, regardless of their age, gender, ability, culture, race, language, religion, sexual identity, or any other characteristic, have an equal and absolute right to protection from harm.
- Voice of the child: All children and young people have a fundamental right to be heard, and their wishes and feelings must be taken into account in matters affecting them.
- Professional conduct and accountability: All staff must understand and adhere to safe professional practice, including the Trust's Code of Conduct and other associated policies.
- Proactive identification and response: All staff have a responsibility to recognise vulnerability in children and young people and to act promptly on any concerns in accordance with stated policy, practices, and procedures.

Four main elements underpin these principles:

- Prevention: We are committed to establishing and maintaining robust processes and procedures that align with statutory guidance and local multi-agency safeguarding arrangements. This fosters a culture where safeguarding principles thrive, with continuous review and improvement to ensure ongoing effectiveness.
- Protection: We ensure that all safeguarding processes and procedures are rigorously adhered to, and that all staff receive comprehensive training and support to respond appropriately and sensitively to all safeguarding concerns.
- Support: We provide immediate and specific intervention and support for all individuals involved in any safeguarding incident, including children, young people, parents/carers, and staff, with a particular focus on those at risk of harm.
- Communication: We prioritise effective communication and collaboration with parents/carers and other external agencies to ensure appropriate actions are undertaken to safeguard children.

3. Monitoring and Evaluation

Each Local Governing Body (LGB) Chair will report to the Trust Board annually on the review of its Safeguarding Policy. This report will confirm that the policy has been thoroughly assessed for its effectiveness and compliance, and will detail any updates or changes that have been made to ensure its continued robustness in safeguarding our pupils.