



# Kaleidoscope

## Learning Trust

Embracing diverse approaches to educational excellence

### **Relationship and Sex Education Policy Principles**

<b>Version and Date</b>		<b>Author</b>	<b>Committee Responsible</b>	<b>Review frequency</b>	<b>Approval</b>	<b>Next Review Due</b>
1.0	04.07.2024	M Duval	KLT Board	Annually	KLT Board 17.07.2024	17.07.2025
2.0	07.07.2025	M Duval	KLT Board	Annually	KLT Board 16.07.2025	16.07.2026
3.0	02.03.2026	M Duval	Executive Leadership Team	Annually	Approved at Executive Leadership Team 02.03.2026	02.03.2027

## **1. Introduction**

### 1.1 Purpose of These Principles

These RSE Principles ensure that our whole school community – pupils, parents/carers, staff, and governors – shares a clear understanding of this vital curriculum area.

### 1.2 Purpose of RSE

The purpose of RSE is to equip children and young people with the information, skills, and values they need to develop safe, healthy, fulfilling, and enjoyable relationships. It also empowers them to take responsibility for their sexual health and wellbeing, in accordance with statutory guidance.

## **2. Core Principles**

### 2.1 Our Guiding Principles for RSE

Each academy and school within our Trust teaches RSE based on the following core principles:

- **Respect and Empathy:** We foster respect and tolerance towards others, acknowledging their diverse backgrounds, cultures, feelings, views, and sexualities. We uphold the right of individuals to hold their views while respecting the rights of others, and we cultivate an awareness of how others feel.
- **Personal Responsibility and Rights:** We encourage pupils to accept responsibility for the consequences of their personal actions. We also teach them about their right not to be abused or taken advantage of by others, and to develop strong self-respect.
- **Communication and Healthy Relationships:** We promote honesty and openness in interactions, alongside mutual support and cooperation. We emphasise the value of healthy, diverse, and loving relationships, recognizing the variety of family structures and connections that enrich our communities.
- **Accurate Information:** We are committed to providing pupils with accurate information about relationships, enabling them to make informed choices.

## **3. Working with Parents and Carers**

### 3.1 Our Partnership Approach

We believe in building a positive and supportive relationship with the parents and carers of children in our schools, fostering mutual understanding, trust, and cooperation. To achieve this, we:

- Keep parents informed about the school's RSE policy and its practical application.
- Are available to answer any questions parents may have regarding their child's relationships and sex education.

- Seriously consider any concerns parents raise with teachers or trustees about this policy or the arrangements for RSE in our schools.

### 3.2 Right to Withdraw

Parents have the right to withdraw their child from all or part of the relationships and sex education programme taught in our schools. If a parent wishes to withdraw their child from RSE lessons, they should discuss this with the Headteacher/Principal. This discussion allows the school to understand the parent's concerns and clarify which specific aspects of the program they do not wish their child to participate in. Our schools will always comply with the wishes of parents in this regard.

## **4. Monitoring and Evaluation**

### 4.1 Policy Review

Each Local Governing Body (LGB) Chair will report to the Trust Board annually that a review of its RSE Policy and its implementation has taken place. This report will detail any changes made and will also consider any new statutory guidance or relevant best practices in RSE.