



# Kaleidoscope

## Learning Trust

Embracing diverse approaches to educational excellence

# KALEIDOSCOPE LEARNING TRUST

## Safeguarding Policy Principles inc Extremism and Radicalisation

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1.0 10.07.19	Dr J Swaffield	KLT Board	Annually	KLT Board 06.02.19	09.07.20
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## Safeguarding Policy Principles

### 1. Introduction

1.1 The purpose of setting out the Trust's Safeguarding principles for incorporation into the Safeguarding Policy and associated procedures and practices of each LGB is to ensure that all staff have a clear understanding of what is required of them in order to safeguard the welfare of pupils across the Trust. It covers all aspects of child protection, including safer recruitment, extremism and radicalisation and allegations of abuse. They apply to all staff, including volunteers, LGB governors and trustee/directors working in or on behalf of the Trust.

1.2 The overriding concern is the need to ensure a safe environment across the Trust for children and young people to learn and develop, identifying those who are suffering or likely to suffer significant harm and taking appropriate action, with the aim of making sure they are kept safe at home and in the Trust.

### 2. Principles

2.1 The guiding principles to be adopted in the Safeguarding Policy of each partner provider academy/school within the Trust are as follows:

- It is a whole Trust responsibility to safeguard and promote the welfare of all children and young people and is of paramount importance;
- All children and young people regardless of age, gender, ability, culture, race, language, religion or sexual identity have equal rights to protection;
- All children and young people have a right to be heard and to have their wishes and feelings taken into account;
- All staff understand safe professional practice and adhere to the Code of Conduct and other associated policies;
- All staff have a responsibility to recognise vulnerability in children and young people and act on any concerns in accordance with stated policy, practices and procedures.

2.2 Four main elements will underpin these principles:

- Prevention – putting in place processes and procedures which are in accordance with local authority guidance and locally agreed inter-agency procedures and which stimulate a culture in which the principles outlined above thrive and which are regularly reviewed and improved for continuing effectiveness;
- Protection – ensuring that all safeguarding processes and procedures are adhered to and that all staff are trained and supported to respond appropriately and sensitively to safeguarding concerns;
- Support – for all involved in any safeguarding incident [children, young people, parents/carers, staff] with immediate and specific intervention for those at risk of harm;
- Communication – working together with parents/carers and other agencies to ensure appropriate communication and actions are undertaken.

### 4. Monitoring and Evaluation

4.1 Each LGB Chair will report to the Trust Board annually that a review of its Safeguarding Policy has taken place and of any changes that have been made. For LGBs without devolved powers, as defined in their Memorandum of Understanding, the document itself will be brought to the Board for ratification.